

ELEA Region 3
32nd Annual
Early Childhood Conference
January 27-28, 2012



Westwood Lutheran Church
9001 Cedar Lake Road,
St. Louis Park, MN
www.westwoodlutheran.org



www.eleanational.org

Conference Information

CONFERENCE FEES:

ELEA members (must include member registration number)

Two Day Conference Fee \$100.00

One Day Conference Fee 70.00

Non-ELEA member

Two Day Conference Fee \$120.00

One Day Conference Fee 85.00

Ten or More: If ten or more register from the same school, fee is the same for first ten who attend and a \$5.00 discount for each registration after the first ten.

Early and Late Registration Fees: **Early registration deadline is January 10, 2012. If registering after January 10, add \$5.00 per registration.**

REGISTRATION:

Print a copy of the **registration form** included in this brochure.

Mail completed registration to:

Rosie Johnson

3536 Elmo Circle

Minnetonka, MN 55305

Checks should be made payable to: ELEA Region 3

FOR INFORMATION, CONTACT:

Rosie Johnson, Conference Coordinator

Phone: 952-938-2461

Email: rsrajo@yahoo.com

NOTE:

1. CONFERENCE CANCELLATION: If the ELEA-32nd annual conference should have to be cancelled due to severe winter weather, ELEA-Region 3 can not guarantee that full refunds can be made.

2. ELEA-Region 3, or Westwood Lutheran Church, cannot be held responsible for lost, stolen, or damaged equipment or merchandise or personal items brought to the conference by vendors, presenters, or attendees

DRIVING DIRECTIONS:

Westwood Lutheran Church
 9001 Cedar Lake Road South,
 St. Louis Park, MN 55426

Exit off of Highway 169 in St. Louis Park onto Cedar Lake Road and go East on Cedar Lake Road about 1.6 mile. Westwood is on the south side of Cedar Lake Road (your right as you head east.)

ACCOMMODATIONS:

Doubletree Hotel Minneapolis Park Place
 1500 Park Place Blvd.
 Minneapolis, MN 55416
 952-542-8600
 www.doubletreeminneapolis.com

2012 CONFERENCE FEES INCLUDE:

- Membership in Region 3 of ELEA and belonging to a professional organization
- Workshops which provide in-service training
- In-service training for teachers of infants, toddlers, preschoolers, pre-kindergarteners, and for directors
- Outstanding keynote and featured speakers who inform and inspire
- Fellowship, professional growth and networking opportunities
- Continental breakfast, coffee, & hot catered luncheon Friday and Saturday
- Free parking at conference site
- Certificate of attendance for CEUs
- On-site early childhood center to visit

MINNESOTA CORE COMPETENCIES CONTENT AREAS

Workshop sessions are categorized according to the “Minnesota Core Competency” content areas.

- Content Area I: Child Growth and Development
- Content Area II: Learning Environment and Curriculum
- Content Area III Assessment and Planning for Individual Needs
- Content Area IV: Interactions with Children
- Content Area V: Families and Communities
- Content Area VI: Health, Safety, and Nutrition
- Content Area VII: Program Planning and Evaluation
- Content Area VIII: Professional Development and Leadership

2012 CONFERENCE STRANDS:

I Infant **T** Toddler **PS** Preschool **D** Director **G** General

MINNESOTA REGISTRY TRAINING: ELEA Region 3 has applied for approved training with the Minnesota Center for Professional Development for conference workshops. Information will be available at the conference. For additional information visit www.mncpd.org.

Friday, January 27, 2012 Conference Schedule

7:30-8:15 Registration, continental breakfast
8:15-9:15 Session 1
9:25-10:00 Welcome/Worship/Announcements
10:00-11:15 KEYNOTE SPEAKER: Jason Kotecki

“Escape Adulthood: Living and Working with Less Stress and More Fun”

Stressed? Busy? Want to resign from adulthood?

You may be struggling with a case of Adulthood™. Make your escape!

Find out how you can overcome Adulthood™, that dreaded condition that leaves its victims jaded and overwhelmed, with super high stress levels. Jason believes life doesn't have to be this way. You may not be able to be six again, but he will help you begin to rediscover secrets from childhood, resulting in a more happy and fulfilling life while increasing your chances of changing the world. Relief is within reach, no matter how grown up you may be. Jason combines hilarious anecdotes, uplifting stories and powerful imagery to share witty observations and real-world techniques that will both entertain and inspire you to: Get more done while having more fun, Re-ignite passion and optimism, Lead a richer, more balanced life, Learn easy tips on how to melt away built-up stress and fatigue.

11:15-11:30 Break
11:30-12:30 Session 2A LUNCH/Workshops
12:30-1:30 Session 2B LUNCH/Workshops
1:40-2:40 Session 3
2:40-2:55 Break
3:00-4:00 Session 4

Jason Kotecky is known as “The Champion of Childhood”. He is a speaker, author, and creator of the internationally known comic strip, *Kim & Jason*. He’s an expert at helping educators “Escape Adulthood,” becoming more productive by turning stress into laughter and having more fun every day.



İ Infant T Toddler PS Preschool
D Director G General CC: Core Competency

Session 1 8:15-9:15 am

Session 1A

“Please Bring Warm Clothes: Learning to Love Snow and Ice with Children and Families in the Frozen North”

Presenter: Marlais Brand, Dodge Nature Preschool

PS G Nature, Play, Curriculum CC: II-A

This workshop addresses the oft-dreaded spectre of winter. Minnesotans pride ourselves on our hearty, outdoorsy spirit, but when it comes to getting children outside, teachers can find Old Man Winter a bit intimidating. This presentation seeks to dispel our frigid fears and to challenge attendees to get children outside during the coldest months. We will introduce a wide-variety of fun cold weather activities to engage children (and family members of all ages) with varying degrees of access to nature, such as: dressing for snow success, weather as curriculum, snow structures, snow sports, frosty fun, and the joy & fun of cooking & eating in subzero temps.

Session 1B

“Mathematics in the Kindergarten & Preschool Classroom”

Presenter: Jim Brickwedde, Hamline University

PS Math CC: I, II-A, II-D

Cognitively Guided Instruction (CGI) focuses on how children use their informal knowledge and the natural structure of a scenario to solve problems. Pre-schoolers (and kindergarteners) can solve a wide range of problems as most problems can be directly modeled. This session will look at the developmental progression young children move through different problem types and the solution strategies they use. Video clips will be viewed as well as modeling the different problem types. The pre-school and kindergartener’s child’s informal mathematical problem solving strategies and the developmental implications will be outlined.

Session 1C

“Frogs and Snails and Puppy Dog Tails.....”

Presenter: Priscilla Weigel, Fraser and The Center for Inclusive Child Care

T PS Behavior guidance CC: I, II-E, IV

Learn more about the development of young BOYS. What are appropriate expectations that set them up for success each day rather than create challenges? What can Early Childhood Professionals do to build skills in little BOYS to equip them for the next steps in life?

Session 1D

“Navigating the Special Education Process Birth-Five”

Presenter: Jason Rahn, Belle Plaine School District

i T P S D Special Needs CC: III, IV, V

As a parent of a child with special needs, as well as a special education teacher, advocate, and trainer, I am able to offer a unique perspective on the special education process. In this session, we'll discuss how best to talk with parents about a child you may have concerns with, how a child can qualify for special education services, what is involved in working as part of an evaluation team, and how best to use the evaluation information to better your inclusive classroom. Come and share any questions you may have.

Session IE

“Alphabet Fun and Frolic”

Presenter: Michelle Espelien, Early Childhood Teacher

T P S Literacy CC: IIC

This presentation includes projects and activities to help children learn about the alphabet in a fun and creative way! Learn fun and creative activities to learn the alphabet all year-round. Create activities and projects related to the alphabet that correspond with themes and seasons and all areas of curriculum. Activities include language, art, math, science, and large and small motor skills, music and movement

Session IF

“Caring Conversations”

Facilitator: Melanie Eggers, St. Andrew Lutheran, Eden Prairie

D CC: VIII

Directors.....this is the session designed just for you! Please join us for a networking and conversation time with your fellow directors. This is your time to take a moment to put your question or situation that needs discussion into the “Caring Conversation Jar” and sit back and enjoy getting tips and wisdom from other directors who may have had the same question or situation arise at their center.

Session 2A 11:30-12:30

Session 2A-a

“Math Everywhere”

Presenter: Ava Turner, Minnesota Children’s Museum

PS

Math

CC: II-D

Basic mathematical concepts need to be explored early in the lives of children to help assure mathematical success later in the school years. Discover the joy of mathematics in any early childhood setting and see how easily it applies to everyday routines. Learn to recognize math concepts already happening throughout the day, how to create inviting, stand-alone math activities, and highlight math through literacy and other areas of learning.

Session 2A-b

“Beyond Big Feelings: Helping Toddlers Cope With Frustration and Disappointment”

Presenter: Dana Teller, Minnetonka Public Schools

T

Emotional development

CC: I, II-E, IV

Life for young children is full of emotion and big feelings. Join us for a discussion and learn some tips to help toddlers develop self calming strategies and develop some problem solving skills for when things don’t go their way.

Session 2A-c

“Breaking Rules and Starting Rebellions:

Everyday Strategies for Overthrowing Adulthood™”

Presenter: Jason Kotecki, author, speaker, creator of Kim & Jason comic strip

G

Stress management

CC: VIII

Did you know there are countless rules you’re dutifully following every single day....that don’t actually exist? Even worse, they’re stressing you out, sapping your energy, and keeping you from living your best life. Through insightful stories and fun dialog, Jason will help you shed light on some of these surprising rules, and give you the tools you need for instigating what he calls “smart rebellions”.

Session 2A-d

“Adapting Toys and Activities For a

Variety of Different Abilities and Learners”

Presenter: Jason Rahn, Belle Plaine School District

i T PS D

Special needs

CC: II, IV, V

One of the hardest parts of teaching is making sure that every child in your classroom is able to learn and participate to the best of their abilities. This is especially true of today's classrooms, where inclusion is key. As an Early Childhood Special Education teacher, Jason knows how hard it can be to create and adapt activities for a wide range of learners. In this session, he will show a variety of, both practical and functional, ways to adapt toys and activities so that every child can participate equally. Please bring questions for brainstorming best ways to adapt a particular activity to meet the needs of those in your class.

Session 2A-e

“Lice 101”

Presenters: Rachel Knutson, R.N. and Lisa Rudquist, R.N.

T P S D G Health CC: VI

Lice.....you never think that your family would get lice and then once you have it, you think it will never go away! Lice are not something that we plan for and when it makes an appearance into your home we are ill prepared and panic. Let Ladibugs, Inc. take the stress out of lice. Come and learn some great prevention tips, how to diagnose lice and how to treat in a chemical free way using an FDA approved device. Lice can be “lousy” but Ladibugs, Inc. can make it a much more tolerable experience.

Session 2A-f TWO HOUR SESSION

“Accreditation-NAEYC & ELEA”

Facilitators: Julie Leslie, MNaeyc and Carol Zwernick, Calvary Preklindergarten

D Administration CC:VII

Pick up your lunch and join this two-hour director session to explore accreditation—both NAEYC and ELEA.

Session 2A LUNCH

Session 2B 12:30-1:30

Session 2B-a

“Math Everywhere”

Presenter: Ava Turner, Minnesota Children’s Museum

PS Math CC: II-D

Basic mathematical concepts need to be explored early in the lives of children to help assure mathematical success later in the school years.

Discover the joy of mathematics in any early childhood setting and see how easily it applies to everyday routines. In this workshop, you will learn to recognize math concepts already happening throughout the day, how to create inviting, stand-alone math activities, and highlight math through literacy and other areas of learning.

Session 2B-b

“Beyond Big Feelings-Helping Preschoolers Cope with Frustration and Disappointment”

Presenter: Dana Teller, Minnetonka School District

PS

Emotional Development

CC: I, II-E, IV

Life for young children is full of emotion and big feelings. Join us for a discussion and learn some tips to help preschoolers develop self calming strategies and develop some problem solving skills for when things don't go their way.

Session 2B-c

“SIDS and Shaken Baby Syndrome”

Presenter: Kathy Justus, MNVNA

ITPSDG

safety

CC: VI

This combination class looks at SIDS risk factors, risk reduction practices, and parent communication and SBS risk factors and prevention strategies. The required VIDEO “Portrait of Promise” will be shown. Both the SIDS portion and th SBS portion of this class meet the DHS Licensing requirements.

Session 2B-d

“Adapting Toys and Activities For a Variety of Different Abilities and Learners”

Presenter: Jason Rahn, Belle Plaine School District

i T P S D

Special needs CC: III, IV, V

One of the hardest parts of teaching is making sure that every child in your classroom is able to learn and participate to the best of their abilities. This is especially true of today's classrooms, where inclusion is key. As an Early Childhood Special Education teacher, Jason knows how hard it can be to create and adapt activities for a wide range of learners. In this session, he will show a variety of both practical and functional ways to adapt toys and activities so that every child can participate equally. Please bring questions for brainstorming best ways to adapt a particular activity to meet the needs of those in your class.

Session 2B-e

“Early Literacy: Phonemic Awareness, Readiness, and Early Reading Strategies”

Presenter: Bonnie Hild, Hopkins School District



literacy

CC: II-A, II-C

This workshop will present early literacy research that encourages best practice instruction for pre-school children. Using the preschool standards as a guide, Bonnie will offer practical, useful instructional strategies for teaching phonemic awareness, book handling, oral vocabulary and early reading skills, such as alphabet knowledge and rhyme. She will focus on activities important for all the various learning styles: visual, auditory, and kinesthetic learners, and will suggest quick and easy informal assessments to guide instruction in early literacy.

Session 2B-f (2 of 2 hours—This is a continuation of 2A-f) Accreditation-NAEYC & ELEA”

Facilitators: Julie Leslie, NAEYC and Carol Zwernick, Calvary PreKindergarten



Administration

CC: VII

Session 2B LUNCH

Session 3 1:40-2:40

Session 3A-TWO HOUR SESSION

“I Want Mommy—Emotion Coaching Techniques with Young Children”

Presenter: Amy Timm, Excelsior Covenant Preschool



Emotional development

CC: I, IV

Are your students crying, uncooperative, and fighting? Learn how to effectively use the techniques of emotion coaching to calm children who are experiencing separation anxiety and intense behavior outbursts. Learn, also, how to use this technique to communicate with parents who are upset or distraught.

Session 3B

“Ethics for Early Childhood Professionals”

Presenter: Roz Zuest, A Zuest for Learning, LLC.



Professional Development

CC: VIII

You make hundreds of decisions every day; some are easy, but some

can seem overwhelming. The NAEYC code of ethics offers us core values, ideals and principles to help guide our decision-making process. We will explore together what it means to be both ethical and Christian in the workplace. Join us as we explore what it truly means to be an Early Childhood Professional and how the Code of Ethics can help make the tough decision easier! **NOTE:** This session is for practitioners (teachers and those who work with families and young children). A session for directors and administrators is offered on Saturday.

Session 3C

“Positive Early Literacy Behaviors = Successful & Motivated Readers”

Presenter: *Bonnie Hild, Hopkins School District*



Literacy CC: II-A, II-C

Early Literacy skills are essential to literacy development and should be the focus of early language and literacy programs. Bonnie will focus on the importance of the following literacy behaviors during the first years of life: handling books, looking and recognizing books and pictures, comprehending pictures and a story, interacting with books verbally. She will offer practical ideas for integrating oral and hands-on activities with stories, books and rhymes.

Session 3D – TWO HOUR SESSION

“The Importance of Person First Language”

Presenter: *Dea Anderson, Center for Inclusion*



Child Interactions CC: IV

How we view and talk about children can have a powerful impact on their lives. This session will focus on the importance of using person first language in everyday communication. Person first language is an alternative way to talk about children’s disabilities that places the focus on the person and not the disability.

Session 3E

“Active Play Yay or Nay”

Presenter: *Cristy Ward, Calvary Child Care, Golden Valley*



Play CC: I, IIB, IIE, IV

Rough and Tumble play is something teachers either welcome or ban from the early childhood environment. This session looks at the facts and myths surrounding active play, as well as first hand accounts of active play in the classroom. Time will also be used for your questions and to share your experiences with active play in your environment.

Session 3F

“Yes, YOU Can Lead Jesus Time”

Presenters: Calvary (Golden Valley) PreKindergarten Teachers

T P S D G Faith Development CC: II-A, II-E, IV

If there is a science or block center in your classroom, then why isn't there a worship center? Do you depend on a pastor or director to lead worship and teach Bible stories? Come learn how to set up a Jesus Corner or Worship Center, and how to spend ten minutes or less centering your class round God's truths. Calvary Pre-K's staff will show and tell you how they do it. Participants will see several Biblical lessons with Bible verses and songs demonstrated.

Session 3G

“Sugar and Spice and Everything Nice....”

Presenter: Priscilla Weigel, Fraser and The Center for Inclusive Child Care

T P S Behavior guidance CC: I, II-E, IV

Learn more about the development of young GIRLS. What are appropriate expectations that set them up for success each day rather than create challenges? What can Early Childhood Professionals do to build skills in little GIRLS to equip them for the next steps in life?

Session 4 3:00-4:00

Session 4A

“I Want Mommy.....” (continuation of Session 3A)

Presenter: Amy Timm T P S D Emotional Development CC: I, IV

Session 4B

“Ethics for Early Childhood Professionals”

(continuation of Session 3B)

Presenter: Roz Zuest, A Zuest for Learning, LLC.

G Professional Development CC: VIII

Session 4C

“The Elements of Art”

Presenters: Karen Walburg with Westwood Early Childhood Center Staff

i T P S D Art CC: II-F

This is a power point presentation, demonstrating work of children who participated in center wide art scope and sequence program. This focus is on the intentional use of language.

Session 4D

“The Importance of Person First Language”

(continuation of Session 3D)

Presenter: *Dea Anderson, Center for Inclusion*



Child Interactions CC: IV

Session 4E

“OSHA: Bloodborne Pathogens & Employee Right to Know”

Presenter: *Kathy Justus, MNVNA*



Health/safety CC: VI

There is more to your annual OSHA training than bloodborne pathogens. What are some of the potential health and safety hazards in your work environment? Infection control safe lifting, recognizing environmental hazards and looking at job related stress and how to deal with it.

Session 4F

“Authors of the Month—A Preschool Literacy Exploration”

Presenter: *Margaret Mahowald, Calvary Child Care*



literacy

CC: II C

In this session resources and ideas will be shared to carry out monthly author studies in the preschool classroom. The ideas go beyond story time to include: dramatic play, writing, creative arts, science, emotional relations and take-home connections.

Saturday, January 29, 2011 Conference Schedule

7:30-8:15	Registration, continental breakfast
7:40	<u>PBiS Tier 2: All Day Seminar (Please bring your coffee. Session begins PROMPTLY!)</u>
7:40-9:25	<u>PBiS Tier 2 (1 hour 45 min.)</u>
8:15-9:15	Session 1
9:15-9:25	Break
9:25-10:00	Welcome/Worship/Announcements
10:00-11:15	KEYNOTE SPEAKER: Marti Erickson, Ph.D. “Secure Beginnings, Brighter Futures”

A wealth of research highlights the role of secure attachment in shaping young children's development of confidence, motivation, self-regulation and positive relations with both peers and teachers. As an early childhood educator, you are in a powerful role to support and encourage good attachments between children and their parents, to be, at least for some children a secondary attachment figure, and to recognize when a child may be having difficulty with attachment issues. In this keynote address, attachment researcher Dr. Marti Erickson brings fresh insights and practical tips on how to address this important aspect of human development with your young students and their families.

11:15-11:30	Break
11:15 -11:45	<u>PBiS Tier 2 LUNCH (30 min.)</u>
11:30-12:30	Session 2A LUNCH/Workshops
11:45-3:00	<u>PBiS Tier 2 (3 Hour, 15 min.)</u>
12:30-1:30	Session 2B LUNCH/Workshops
1:40-2:40	Session 3
2:40-2:55	Break
3:00-4:00	CLOSING KEYNOTE: Kim Ratz

Dr. Marti Erickson had a long career at the University of Minnesota, linking research, practice and policy in the areas of parent-child attachment, family support, and children's mental health. Since retiring from the university in 2008, Marti continues to speak and consult extensively on those topics throughout the US and abroad. Marti also helped spearhead research on the role of nature experience in children's health and development and was a founder of the Children & Nature Network, which she currently chairs. She is especially committed to making research-based information understandable and useful for general audiences. Marti has been a child and family commentator on KARE-TV News since 1995 and for the past six years has hosted a weekly radio show, *Mom Enough™* with her daughter Erin.



All Day Seminar: “Tier 2: Positive Behavior Intervention and Support (PBIS) Targeted Social Emotional Supports”

Presenter: Beth Dorsey, Special Education Coordinator-Shakopee School District, Technical Assistance Center for Social Emotional Intervention in Young Children

PS D Behavior Management CC: II E

Tier II PBIS (Positive Behavior Interventions and Support) This seminar will focus on teaching children the social emotional skills they need to be successful in school, home, and the community. Strategies to teach preschool children friendships, skills, play skills, school skills, identifying and handling emotions, anger management and problem solving will be targeted. Materials and resources will be presented. ***All participants must have taken PBIS Tier I to attend this seminar.**

PBiS Tier 2 Schedule

7:40-9:25 PBiS Tier 2 (1 Hour 45 min.)

NOTE Session Begins PROMPTLY at 7:40 am. (Please bring your breakfast coffee.)

11:15-11:45 PBiS Tier 2 LUNCH (30 Min.)

11:45-3:00 PBiS Tier 2 (3 Hr. 15 min.)

i Infant **T** Toddler **PS** Preschool **D** Director **G** General **CC:** Core Competency

Session 5 8:15-9:15 am

Session 5A

“Sensory Tables-Expanding Possibilities”

Presenter: Thomas Bedard, St. Paul Public Schools

T PS Play, Materials CC: II-B

This is a Power Point presentation showing easy to build apparatus from free or inexpensive material. Video and other documentation will show how the apparatus increase play and learning.

Session 5B

“Outdoor Learning Spaces, Seasonal Materials & Activities”

Presenters: Karen Walburg, Blair Okey, Amie Whiteside & Crystal Jewett from Westwood Early Childhood Center

i T PS G Play, Nature, Science CC: II-A, II-B, II-C, II-D

Teaching staff at WECC will share their process in creating one of one hundred recognized Nature Explore Classrooms in the USA. Included will be a description of the four seasons curriculum and how it serves to scaffold children’s learning in all domains. Documentation will highlight the use of community resources.

Session 5C

“Let’s All Get Ready for Kindergarten!”

Presenter: Angele Sandra Passe, Education Consultant & Author

PS D G Kindergarten Readiness CC: I, II-A

Who needs to prepare for kindergarten? Explore how you can help children learn the skills for school, and how to support families through the transition so everyone will be ready for kindergarten!

Session 5D

“2000 Flushes”

Presenter: Sara Mulso, Concordia University

T PS Toilet Training CC: I V

Whether you’ve been a toddler teacher for 2 months or have helped potty train 300 children, we all have ideas to share and learn from one another. We’ll delve into this topic from several different perspectives including developmentally appropriate thoughts and the realities of this for us. Come prepared to learn and to talk about your program’s plan and philosophy, how to work with parents as well as methods and strategies for potty training children. We will discuss your real life experiences and participate in some hands on activities.

Session 5E

“Material Exploration in 3 Dimensions: Weaving, Mobiles, Building --Expand Your Own Experiences to Deepen Your Offerings to Children”

Presenter: Sandra Burwell, Early Childhood Professional

PS Material Exploration CC: II F

Come to a session of creating and learning in 3D with weaving, mobiles and building. We will begin with a short presentation about the art forms and examples of possibilities. The main portion of the session will consist of hands-on experiences for teachers to explore with many rich and varied materials. Participants will have an opportunity to become comfortable with various new techniques and many different ways to offer this form of expression to children. **(Limit: 20)**

Session 5F

“Young Children and Picture Books”

Presenter: Susan Oleanna, Oleanna Books

P Literacy CC: II C

Sharing thoughts, tips, opinions, and many examples of children’s books to pass around, Susan will lead a practical discussion about enriching young lives through thoughtful selection of enjoyable picture books for preschoolers.

Session 5G- TWO HOUR SESSION

“Seven Tips for Self Care.” Part 1 of 2 for Directors

Presenter: Dawn Rundman, Ph.D. Augsburg Fortress Publishers



Faith Development

CC: VIII

Self care. We've heard about it, read about it, and smelled candles that promote it. We know it's a good thing, but who has the time for it? Take two hours in the midst of this busy conference to explore some creative, faith-filled ways to practice self care. You'll emerge refreshed, inspired, and ready to try some of these self care practices in your busy life!

Directors: This is a 2 hour session. Part 2 will be offered during Session 6A-F. Please pick up your lunch and bring to Part 2.

Session 5H

ALL DAY SEMINAR: PBiS Tier 2 (See PBiS Schedule)

Session 6A 11:30-12:30

Session 6A-a

“Children & Nature: A Natural Attachment”

Presenter: Dr. Marti Erickson



Nature CC: I, II

Children today spend much less time outside than previous generations did -- at significant cost to their physical and mental health, learning, and even the future of our environment. Experience in nature also affords special opportunities for young children and the adults who care for them to build and strengthen close bonds. As a founder and current chair of the International Children & Nature Network, Dr. Erickson brings compelling evidence of the importance of nature experience to children's health and learning; practical ideas for incorporating nature into your early childhood programs; simple tips to help parents connect their children with nature (and connect with their children *in* nature!) outside of school hours; and free resources to help you take these promising ideas even further.

Session 6A-b

“Science A – Z” Presenter:

Sara Mulso, Concordia University



Science

CC: II D

Do you hit a roadblock as you try to think of something engaging to include in your science area? This session will cover themes from A to Z and include items and activities to interest your eager little scientists.

Session 6A-c

“ Allergies and Use of the Epi Pen”

Presenter: Kathy Justus, MNVNA

i T P S D G health CC: VI

Allergies can take on many forms: hay fever, asthma, hives and even anaphylactic shock. Do you have any children with peanut, dairy or egg allergies? Have you ever had to use an epi pen? This class will increase your knowledge on allergies, allow you to practice using an epi pen and review how to write an Individualized Child Care Plan (ICCP) for a child with allergies.

Session 6A-d

“Data Privacy and Confidentiality: What You Need to Know”

Presenter: Chris Bentley, The Fraser Institute

i T P S D G

Professional development, leadership, CC: VIII

This workshop will review the legal and best practice areas of data privacy and confidentiality that all teachers and child care providers should know. Implications for not following these practices will be discussed and sample policies will be provided.

Session 6A-e

ALL DAY SEMINAR: PBiS Tier 2 (See PBiS Schedule)

Session 6A-f

“Seven Tips for Self Care.” Part 2 of 2 for Directors

Presenter: Dawn Rundman, Ph.D. Augsburg Fortress Publishers

D Faith Development CC: VIII

Directors: This is a continuation of Session 5G. Please pick up your lunch and bring to this session.

Session 6A LUNCH

Session 6B 12:30-1:30 pm

Session 6B-a

“Talk Safety to Me”

Presenter: Naomi Hupton, Jacob Wetterling Resource Center

T P S D G Safety CC: VI

This presentation answers the question, “How do I talk to kids about personal safety?” This includes the basics of discussing safety with

children and their families to encourage on-going proactive conversations. If you have wondered about how you can effectively teach children how to recognize a dangerous situation without scaring them, this presentation is for you! Highlights: Family Safety Night, What If Games, Best Resources for Educators and Parents, Mandated Reporting....What if you suspect abuse?

Session 6B-b—TWO HOUR SESSION

“Ethics for Early Childhood Administrators”

Presenter: Roz Zuest, A Zuest for Learning, LLC.

D Professional Development & Leadership CC: VIII

You make hundreds of decisions every day; some are easy, but some can seem overwhelming. The NAEYC code of ethics offers us core values, ideals and principles to help guide our decision-making process. We will explore together what it means to be both ethical and Christian leaders. Join us as we explore what it truly means to be an Early Childhood Professional and how the Code of Ethics can help make the tough decisions easier! ***This session is designed for those in leadership and/or administrative roles. (Directors)***

Session 6B-c -TWO HOUR SESSION

“Nature: Get Out and Play”

Presenter: Nancy Nelson, U of M Landscape Arboretum

i T P S D G Nature, Play CC: II A

“What physical, emotional, and social benefits do young children gain from simply going out to play in a green environment?” Hear what research is showing. Gather tips for enjoying regular doses of “Vitamin N (nature) with the children in your care. AND see a preview of the Green Play Yard being developed by the MN Landscape Arboretum as a demonstration site to reframe and revitalize the outdoor play environment of young children. **NOTE: Nancy Nelson has been part of the team at the Arboretum that is developing the Green Play Yard, a public demonstration outdoor play environment for infants through five year olds.**

Session 6B-d - TWO HOUR SESSION

“Material Exploration with Mixed-Media and Collage: Expand Your Own Experiences to Deepen Your Offerings to Children”

Presenter: Sandra Burwell, Early Childhood Professional

PS Materials CC: II F

Come to a session of creating and learning about Mixed Media and Collage. We will begin with a short presentation about the art form and examples of possibilities. The main portion of the session will consist of hands on experiences for teachers to explore with many rich and varied

materials. Participants will have an opportunity to become comfortable with various new techniques and many different ways to offer this form of expression to children. **(Limit: 20)**

Session 6B-e

ALL DAY SEMINAR: PBiS Tier 2 (See PBiS Schedule)

Session 6B-f

“Caring Conversations- Part 2” (Saturday edition)

Facilitator: Melanie Eggers, St. Andrew Lutheran, Eden Prairie



CC: VIII

Directors.....this is the session designed just for you! Please join us for a networking and conversation time with your fellow directors. This is your time to take a moment to put your question or situation that needs discussion into the “Caring Conversation Jar” and sit back and enjoy getting tips and wisdom from other directors who may have had the same question or situation arise at their center. NOTE: For those who attended this session on Friday, we will continue any unanswered questions.

Session 6B LUNCH

Session 7 1:40-2:40

Session 7A

“Internet Safety....Let’s Talk Technology”

Presenter: Naomi Hupton, Jacob Wetterling Resource Center



Safety CC: VI

This workshop is designed to empower educators and parents in the area of popular culture in the world of technology. An overview of current trends in technology use (internet, social networking sites, cell phones, as well as issues like cyber-bullying) will be covered with a focus on what is safe to post, current laws and how to talk to kids with technology.

Session 7B (2nd of 2 hours)

“Ethics for Early Childhood Administrators”

Presenter: Roz Zuest, A Zuest for Learning, LLC.

(This session is designed for those in leadership and/or administrative roles, not practitioners.)



Professional Development & Leadership

CC: VIII

Session 7C (2nd of 2 hours)

“Nature: Get Out and Play”

Presenter: Nancy Nelson, U of M Landscape Arboretum

IT PSDG

Nature, Play

CC: II A

Session 7D (2nd of 2 hours)

“Material Exploration with Mixed-Media & Collage: Expand Your Own Experiences to Deepen Your Offerings to Children”

Presenter: Sandra Burwell, Early Childhood Professional

PS

Materials

CC: II F

Session 7E

“Supporting Young English Language Learners in the Early Childhood Classroom”

Presenter: Dr. Sue Starks, Early Childhood Professional

PS D

Literacy CC: II C IIE

Share in our discussion of practical ways for teachers to intentionally support young English language learners within the classroom to help them find success with language and literacy, as well as overall learning! Deepen your understanding of the process of learning a second language as well as strategies in hand to implement within your programs.

Session 7F

“Why Read With Little Guys Who Don’t Even Understand My Words Yet?”

Presenter: Susan Oleanna, Oleanna Books

IT

Literacy CC: II C

Sharing thoughts, tips, opinions, and many examples of children's books to pass around, Susan will lead a practical discussion about enriching young lives through thoughtful selection of enjoyable picture books for infants and toddlers.

Session 7G

ALL DAY SEMINAR: PBiS Tier 2 (See PBiS schedule)

Session 8 3:00-4:00 pm

Session 8

Closing Keynote: “Striving for Excellence, Inspired by Joy”

Presenter: Kim Ratz

ITPSDG

Professional development, Leadership CC: VIII

You’ve done and learned a lot these past two days. And you probably have tons of ideas swirling around in your head about what you’re going to do when you get back to work with those children.....Let’s take a few moments to review a couple of key ideas that will help you organize those thoughts about a few key choices you want to make when you return to work, by reviewing some attitudes, aptitudes and actions that will help you as you strive for excellence and truly be inspired by joy.



Kim Ratz is no stranger to churches and faith-based organizations, or working with children. He was almost a 4th generation Presbyterian minister, until he began a 20 year career in community education, working to build life-long learning systems through local public schools involving early childhood, K-12, and adult continuing education. He’ll also tell you that some of his proudest moments involve his two children and now his two grandchildren, and that he enjoys being with children so much because they bring the kid out in him! After growing up in the Midwest, undergrad and graduate degrees from the

University of Oregon, and 15 years in Alaska, he moved back to MN in 1990, and in 1994 he started his own business as a speaker—trainer—troubadour, and helps people create more harmony in their own life, and in their relationships with others. He offers keynotes and workshops to groups all over the US & Canada.

Thank You To Our Presenters

Dea Anderson is the Inclusion Consultation Coordinator for the Center for Inclusive Child Care’s Inclusion Consultation and Support Services. She had worked in the field of early childhood and early childhood special education for over 25 years as a teacher, assistant director, trainer and consultant.

Thomas Bedard has an M.Ed. in Early Childhood Education and has been an early childhood teacher for St. Paul Public Schools for 23 years. He is a former child care director, and the first early childhood teacher to be named Teacher of the Year (MEA) finalist (2009). He has presented nationally, regionally, and locally.

Chris Bentley is Director of The Fraser Institute, the program and product development division of Fraser, a Twin Cities non-profit organization dedicated to serving persons with special needs. Chris has worked as an early intervention teacher and center director. Currently one area of her work is with The Center for Inclusive Child Care, a grant funded technical assistance and training project promoting inclusive child care.

Sandra Burwell has had 45 years of experience with children and adults—teaching, directing, mentoring and creating in Early Childhood—valuing and respecting the child and authentic relationships with joy—belief that creativity is inborn as an intelligence. She has a B.A. and post graduate work in Education and the Arts.

Marlais Brand teaches at Dodge Nature Preschool in West Saint Paul, Minnesota. She has worked with young children in the field of nature-based education for more than a decade in the Twin Cities, collaborating with Dimensions and the Arbor Day Foundation and Dakota County Soil and Water.

James Brickwedde is an assistant professor in mathematics education at Hamline University. He has overseen the dissemination of the Cognitively Guided Instruction (CGI) research in K-5 classrooms all around Minnesota since 1995. His research focuses on how children develop the mathematical thinking and how teachers use that information to shape instruction.

Beth Dorsey is a Special Education Coordinator in the Shakopee School District and is part of the Minnesota Master Cadre for TAQCSEI (Technical Assistance Center for Social Emotional Intervention in Young Children). She has extensive experience in Early Childhood Special Education and with children and youth with challenging behaviors. She is a licensed Teacher, School Psychologist, Special Education Director, and Principal.

Melanie Eggers is Associate Childcare Early Childcare Minister at St. Andrew Lutheran in Eden Prairie, MN.

Michelle Espelien has been an Early Childhood Preschool Teacher for 28 years. She has worked with many wonderful children and teachers and has a passion for presenting ideas for fun, new activities for keeping classrooms exciting and fresh.

Bonnie Hild is the PreK-12 Literacy Coordinator for Hopkins School District in the Minneapolis metro area. Bonnie taught elementary reading, Title One, and was an elementary classroom teacher. She also works as an independent consultant, facilitating districts' curriculum reviews and evaluations, and providing staff development opportunities for Minnesota teachers.

Naomi Hupton is a Consultant for the National Child Protection Training Center (NCPTC) and Jacob Wetterling Resource Center (JWRC) with over 10 years experience in child abuse prevention. She has given thousands of children, teens, parents and community leaders real ways to effectively communicate about personal safety and on-line safety and has spoken extensively on resiliency, empowering children and recognizing signs of abuse.

Kathy Justus is a Public Health Nurse Consultant from Minnesota Visiting Nurse Agency (MVNA) who visits child care centers and preschool programs.

Rachel Knutson and Lisa Rudquist are registered nurses who created a business to help kids, families, schools, camps, and nursing homes eliminate lice in a safe and natural process that is proven to be highly effective using a FDA cleared medical device.

Julie Leslie is an Accreditation Specialist with MnAEYC-MnSACA and is currently involved with the Accreditation Facilitation Project through MnAEYC.

Margaret Mahowald is Assistant Director at Calvary Childcare Center at Calvary Lutheran in Golden Valley.

Sara Mulso is an adjunct faculty member in the Child and Family Studies Department at Concordia University, St. Paul. She is passionate about DAP and providing early childhood professionals hands on ways to make learning engaging for children.

Nancy Nelson is the Early Childhood Program Director and a children's educator at the Minnesota Landscape Arboretum. Along with her teaching, she has been part of the team at the Arboretum that is developing the Green Play Yard, a public demonstration outdoor play environment for infants through five year olds.

Susan Oleanna of Oleanna Books specializes in books for and about young children. She is a parent of two grown readers, independent bookseller with a Master's Degree in library science from the University of MN and has for many years enjoyed assisting teachers, parents, caregivers and children themselves with their book needs and wishes.

Angèle Sancho Passe is an education consultant and writer. She has many years of experience as a teacher, parent educator and program administrator. She is the author of *Is Everybody Ready for Kindergarten? A Toolkit for Preparing Children and Families*, and of *My Kindergarten Book*. She lives in Minneapolis.

Jason Rahn is a teacher in the Belle Plaine School District with a Masters Degree in Early Childhood Special Education from the University of Oregon. He has worked in the field of special education for the past 8 years as a teacher and advocate. Having been a parent of a child with special needs, he brings a unique perspective to the field.

Dawn Rundman is a curriculum developer for children's resources at Augsburg Fortress Publishers. She also holds a Ph.D. in Developmental Psychology, is a former camp counselor, and loves to search for well-designed kitchen gadgets. Dawn and her husband (and prom date) Jonathan live in the Twin Cities with their two children.

Sue Starks has worked for over 25 years first as a preschool teacher alongside of program administration, and currently as an assistant professor teaching ECE courses to pre-service teachers. She is passionate about young children and their development and learning and strives to keep developmentally appropriate practices in connection to play alive and well within ECE classrooms.

Dana Teller is the Minnetonka Child and Family Support Specialist for the Minnetonka Public Schools.

Amy Timm, M.Ed., has over 25 years experience serving children and families. She is currently director of Excelsior Covenant Preschool and is an independent instructor and trainer presenting workshops and teaching online classes for professionals in the field of early education. She is a licensed Parent and Family Educator and teaches parenting workshops for various organizations.

Ava Turner is the Professional Development Coordinator at Minnesota Children's Museum and is a MNCPD certified Master Trainer. She has a Master's Degree in Early Childhood Education and has been an early childhood professional for over ten years.. teaching preschoolers and college ECE classes, and serving on a state early childhood committee.

Karen Walburg teaches at Westwood Early Childhood Center in St. Louis Park, MN.

Cristy Ward is a Preschool teacher at Calvary Child Care in Golden Valley. After teaching for several years, she began incorporating rough and tumble play in her classroom – to surprising results. She holds a Masters in Education from Concordia, St. Paul. Her concentration of study was in active dramatic play.

Priscilla Weigel is an Early Childhood/Inclusion Specialist for Fraser and The Center for Inclusive Child Care. She has worked with young children and families for over 25 years as classroom teacher, Staff Development Coordinator and Lead Nursery School Teacher at Fraser School. She conducts seminars throughout MN for Fraser and The Center for Inclusive Child Care, educating teachers, parents and early childhood professionals.

Roz Zuest is Coach & Consultant with A Zuest for Learning, LLC.

Carol Zwernick is Director of Calvary Pre Kindergarten at Calvary Lutheran in Golden Valley.

**The Evangelical Lutheran Education Association
2012 Membership Application
12-Month Membership**

The Evangelical Lutheran Education Association is a member association of schools and centers of the Evangelical Lutheran Church in America, along with individuals who are not employed by an ELCA school or center at this time, but are current or former educators who wish to support this ministry. In addition, associate membership is open to ELCA full communion partner schools and ECE centers that do not receive support services from their church body for its educational ministry. The purpose of the association is to promote and support quality Christ centered schools and early childhood programs of the ELCA.

Membership Dues

(Please make checks payable to ELEA)

\$225.00 – schools/centers

\$112.50 – individuals

(No guaranteed issue on insurance products for individuals)

Please download, print and return the [application form](#) → along with your check in the amount of \$225.00 school/centers or \$112.50 individuals to:

***Evangelical Lutheran Education Association
500 North Estrella Parkway
Suite B2, Box 601
Goodyear, AZ 85338***

*Membership is valid for 12 months
from time of receipt of Application and Dues
at the ELEA National Office*

OR: To apply for membership (new or renewal) ONLINE see the MEMBERSHIP page on the ELEA website.

**Evangelical Lutheran Education Association
2012 Membership Application**

*Individual Members complete only portions of the form marked with **

***School/Center/Individual
Name** _____

Address _____

*City, State, Zip _____

Administrator's Name _____

Number of Students _____ Phone Number _____

*FAX Number _____ (School or Church)

*E-mail Address _____ Grade Levels

of Staff Members ____ Pastor's Name

Year in which the School or Center Opened _____

Church Name _____

Church Address _____

City, State, Zip _____

I/we would also like to make a gift to the **ELEA Annual Fund** of \$_____. This money is used to sustain the work of the association and meet its annual budget. (Contributions are tax deductible.)

I/we would also like to sponsor a school or center who needs assistance with their dues (financial need will be verified.) Enclosed is \$_____ toward that fund.

Our school/center requests a scholarship application to determine eligibility for assistance with membership dues.

Evangelical Lutheran Education Association
500 North Estrella Parkway, Suite B2, Box 601, Goodyear, AZ 85338
800-500-7644 " E-mail: ELEANational@cs.com
Web Site: www.eleanational.org

Please return this form along with your check in the amount of \$225.00 school/centers or \$112.50 individuals to the address listed above. **Membership is valid for 12 months from time of receipt of application and dues at the ELEA Na-**

ELEA Region 3 Conference Registration Form

Individual Name _____

School/Address _____

City _____ State _____ Zip _____

School Phone _____ e-mail _____

ELEA Member No. _____ Dietary restrictions _____

ELEA Member Early Conference Fees (Add \$5 after Jan. 10, 2012)			
	FRI	SAT	FRI & SAT
Regular	\$70	\$70	\$100
Over 10	\$65	\$65	\$ 95
Late fee	\$75	\$75	\$105
Non ELEA Member Conference Fees (add \$5 after Jan. 20, 2012)			
Regular	\$85	\$85	\$120
Late	\$90	\$90	\$125

FRIDAY SESSIONS (circle one)						
Session 1 (8:15-9:15)	1A	1B	1C	1D	1E	1F
Session 2A (11:30-12:30)	2Aa	2Ab	2Ac	2Ad	2Ae	2Af Lunch
Session 2B (12:30-1:30)	2Ba	2Bb	2Bc	2Bd	2Be	2Bf Lunch
Session 3 (11:40-2:40)	3A	3B	3C	3D	3E	3F 3G
Session 4 (3:00-4:00)	4A	4B	4C	4D	4E	4F

SATURDAY SESSIONS (circle one)						
PBIS ALL DAY SEMINAR						
Session 5 (8:15-9:15)	5A	5B	5C	5D	5E	5F 5G 5H-PBiS
Session 6A (11:30-12:30)	6Aa	6Ab	6Ac	6Ad	6Ae-PBiS	6Af Lunch
Session 6B (12:30-1:30)	6Ba	6Bb	6Bc	6Bd	6Be-PBiS	6Bf Lunch
Session 7 (11:40-2:40)	7A	7B	7C	7D	7E	7F 7G-PBiS
Session 8 (3:00-4:00)	8A					

**Make checks payable to: ELEA Region 3.
Mail registration form & payment to:
Rosie Johnson, 3536 Elmo Circle, Minnetonka, MN 55305**

ELEA Region 3
Rosie Johnson, Conference Coordinator
3536 Elmo Circle
Minnetonka, MN 55305